

On February 18, 1974 the School of Chemistry is founded at the Tijuana Campus of the Autonomous University of Baja California and for 9 years Chemist was the only program offered. In 1983, it increased its educational programs; the new programs offered were Industrial Chemist and Chemical Engineer. In 1984, it was established the Master of Biopharmaceutics program, therefore, its category changed to School of Chemical Sciences. In 1986 it was established the Chemical Pharmacologist program and five years later the educational programs offered again grew and diversified, launching the Computer Engineering and Electronic Engineering programs in 1991. In that same year, the graduate program curricula was modified, becoming in the first program to adopt flexible curricula, offering three terminal areas: Ecotoxicology, Organic Synthesis and Biopharmaceutics.

This new curricula model is the basis to promote the restructuring of the curricula of all undergraduate courses and five years later, after a rapid growth in enrollment in the engineering area, the School changed its name to the name it currently has: School of Chemical Sciences and Engineering.

In 2002, the educational programs offered grew again and established the Industrial Engineering program. A year later, it begins the postgraduate Master's and PhD. program in science and engineering, offered as both institutional program in the School of Engineering in the Ensenada campus and the Mexicali campus.

In 2004, the School implements the core curricula program for all the engineering programs offered at UABC, allowing the homogenization of the curricula and promote student mobility. In 2005, it was established the Master's and PhD in Health Sciences, offered in Tijuana and Mexicali, also in that same year, starts the Masters program in Information Technology and Communication, offered in Ensenada and Tijuana.

In 1974, the student population at the School of Chemistry was 14 students. Currently, the student population is of 2333 students in undergraduate programs and 90 in graduate programs. The student population is served by a plant of 74 full time professors, 6 half time professors and 58 professorship courses, which makes a total of 138 teachers. The main lines of research are health and environment, but there are other lines such as: technological development, physical chemistry of materials, automatic control, Telematics, electronic communication systems and process optimization, networking and software development.